

Content Area:

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| Strand: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times | Missouri GLE: R3C |
| Reporting topic: Text Structures | DOK3 |
| Grade: 8 | |

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| Score 4.0 | <p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>Evaluate author’s word choice and connotation in grade level text, using details from the text and student’s schema for support</p> |
| | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 | <p>The student will:</p> <p>Analyze word choice and connotation in a grade level text and use details from the text to support analysis at a mastery level</p> <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p> |
| | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| Score 2.0 | <p>The student will:</p> <p>Recognize, recall, and/or define specific terminology, at mastery level</p> <ul style="list-style-type: none"> • Word choice • Denotation • Connotation • Informal language <p>The student exhibits no major errors or gaps in the simpler details and processes.</p> |
| | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 1.0 | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| | 0.5 With help, a partial understanding of the 2.0 content but none of the 3.0 content. |
| Score 0.0 | Even with help, no understanding or skill demonstrated. |